



DECIVIL

DEPARTAMENTO DE ENGENHARIA
CIVIL, ARQUITETURA E GEORRECURSOS

TÉCNICO LISBOA

Área Científica de Sistemas Urbanos e Regionais

Master in Engineering and Management of Innovation and Entrepreneurship

Master in Environmental Engineering

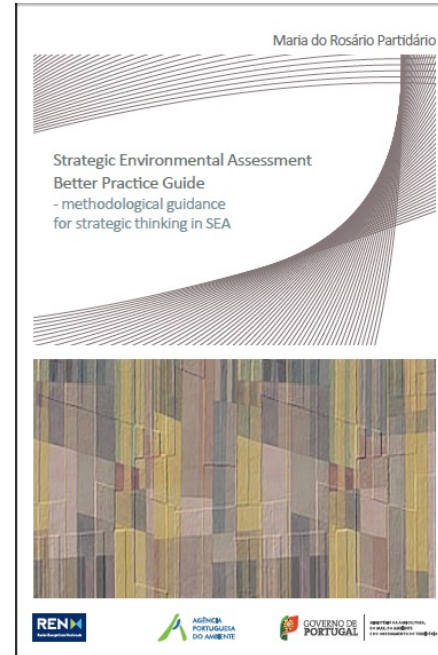
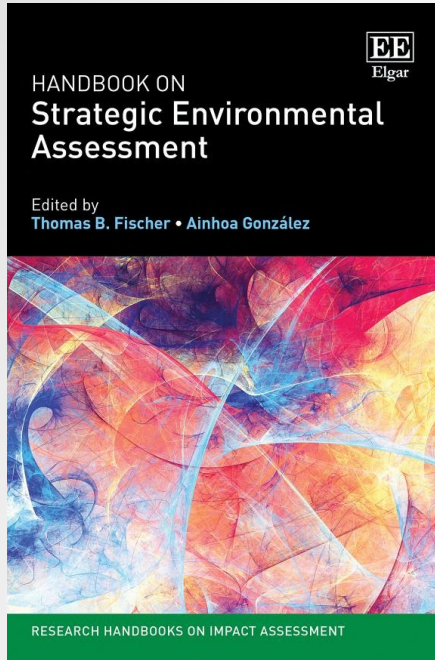
Avaliação Ambiental Estratégica / Strategic Environmental Assessment

Follow-up in SEA, monitoring and evaluation

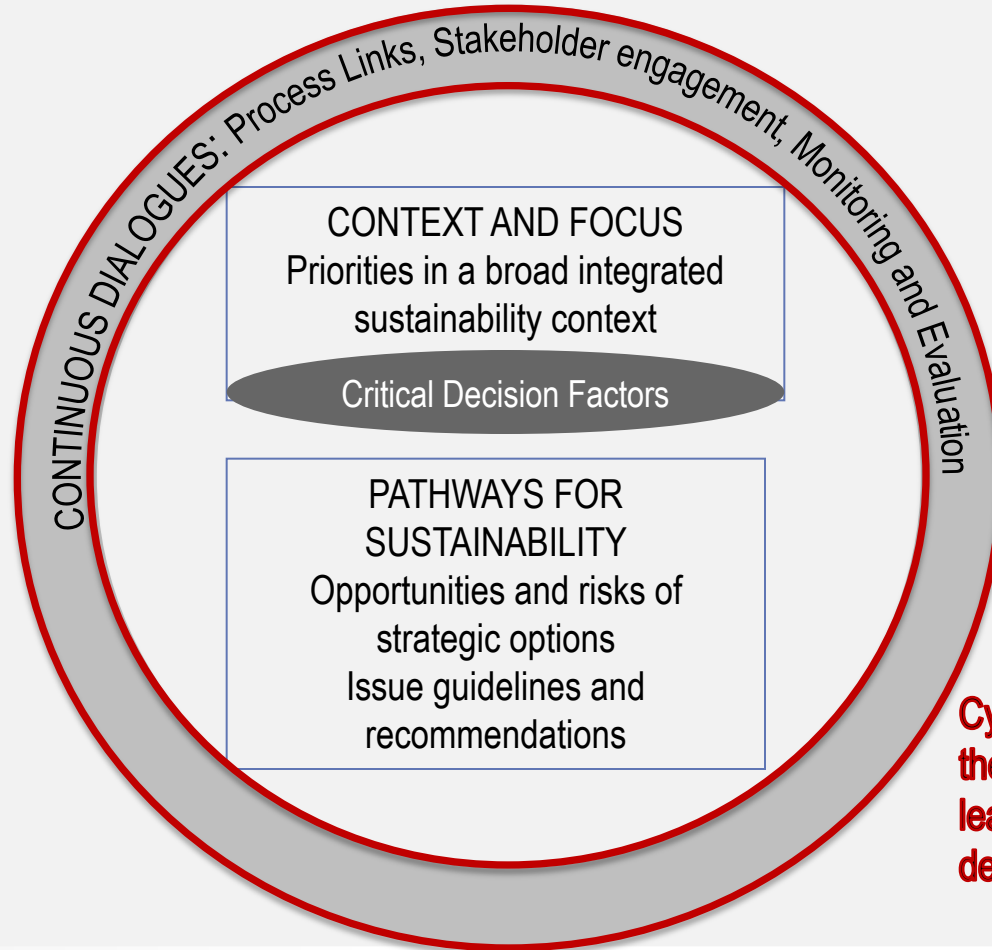
Continuous stage in ST4S

Prof. Doutora Maria do Rosário Partidário

Bibliography



ST4S - Creating contexts for sustainable development

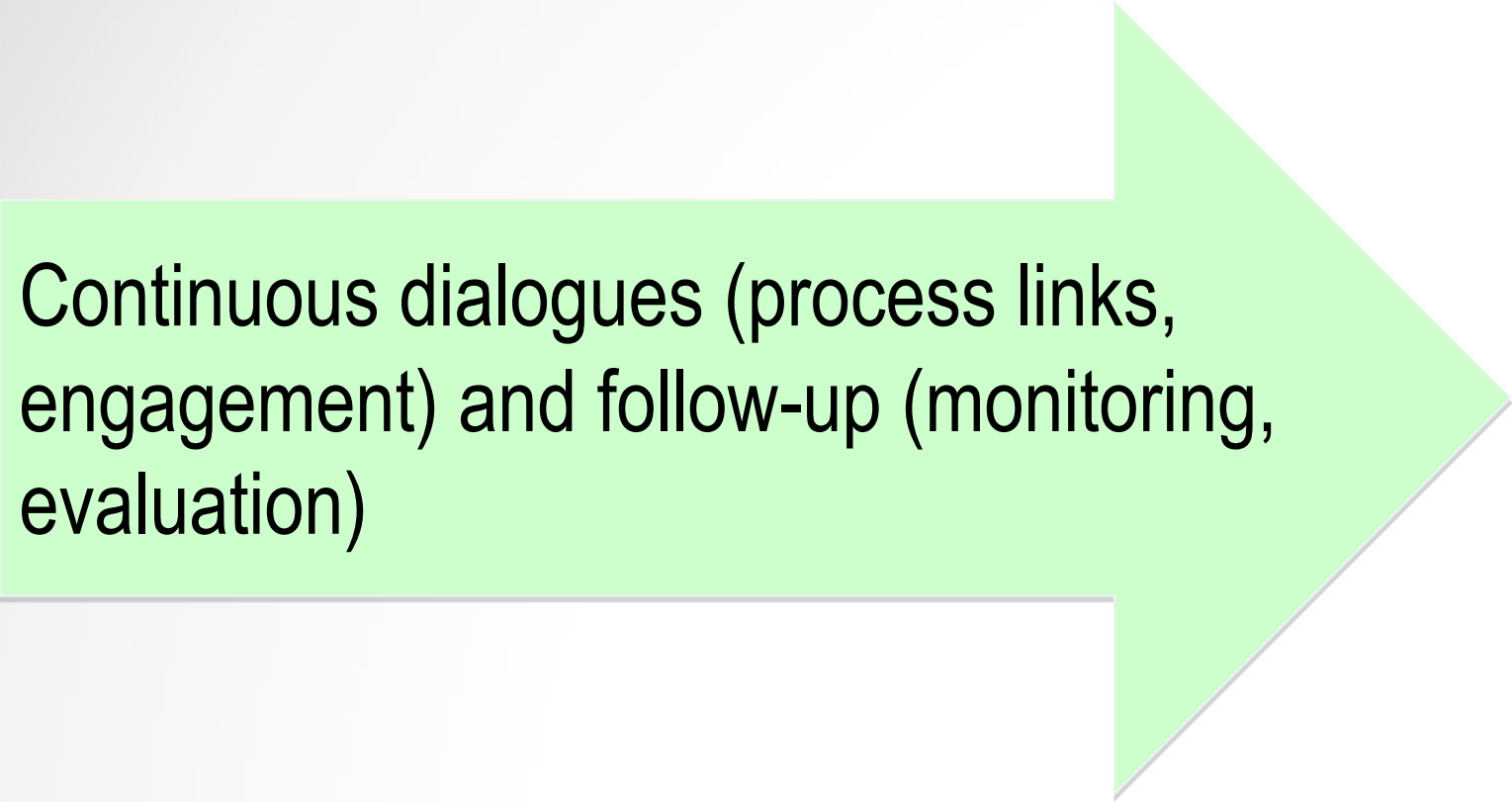


Cyclical re-assessment as the context change and learning takes place with development unfolding



4. Strategic thinking for sustainability (ST4S) in strategic environmental assessment
María R. Partidário



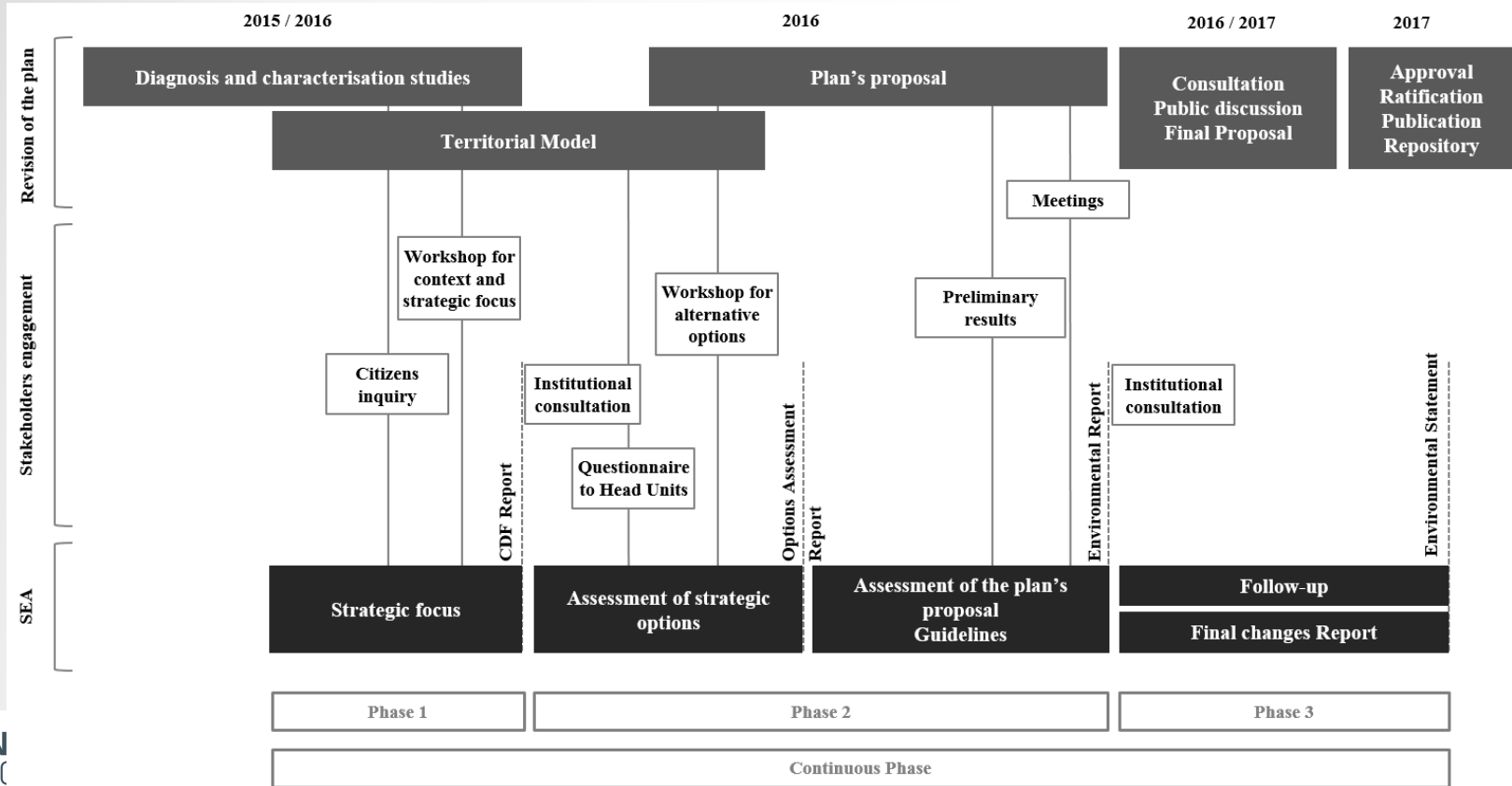


Continuous dialogues (process links,
engagement) and follow-up (monitoring,
evaluation)

Processes links means

Link terminology / concepts between PPP and SEA
Knowledge sharing and Information
Identifying decision points (decision windows)
Stakeholders engagement for both PPP and SEA
Communication strategy for both
Reporting (aligned)
Timeline (aligned)

Articulation of processes



Engagement for creativity and governance

Techniques

Institutional analysis – look for intersectoral links and coordination.

Stakeholder analysis tools (power vs interest)

Stakeholders' perceptions

Public engagement practices

Participatory assessments to prioritize issues

(Partidário, 2007, 2012)

Follow-up: monitoring and evaluation

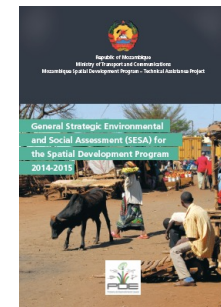
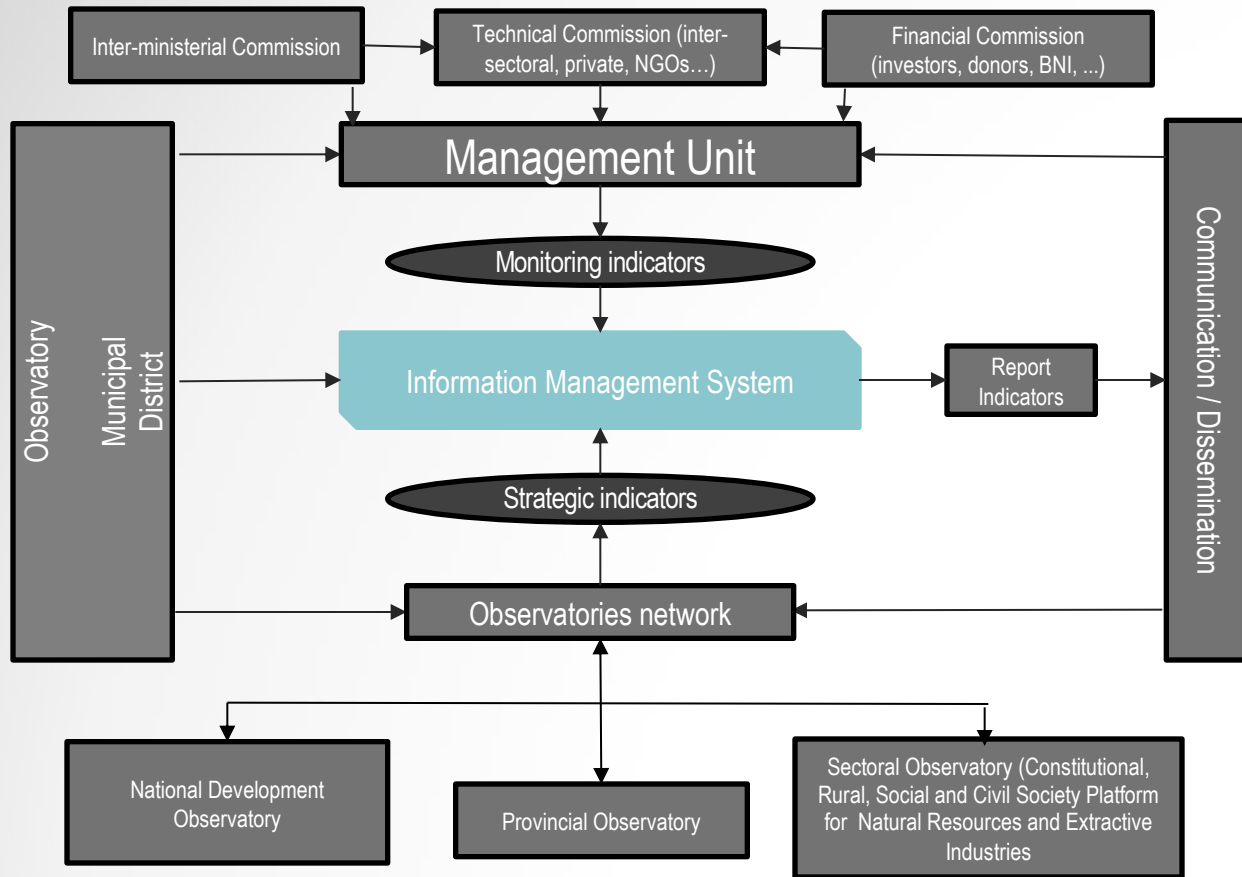
Techniques

Set mechanisms (institutional and technical) for continuous control through monitoring and evaluation

Create a database system to be systematically updated

Identify status as well risk or opportunities indicators

(Partidário, 2007, 2012)



Follow-up:
monitoring and
evaluation

Governance is about how to make decisions

DECISION MAKING



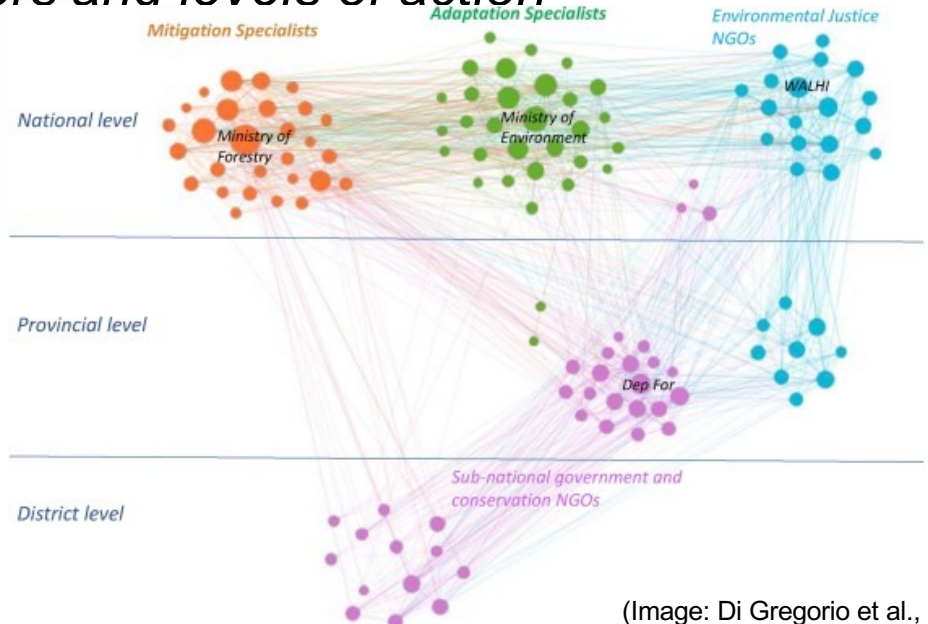
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Creative SEA, a governance exercise based on capacity-building and collaboration

Governance in SEA = *steering in a situation with a plurality of interrelated challenges, actors and levels of action*

“Multi-S”

- Multi-Actor
- Multi-level
- Multi-Issues



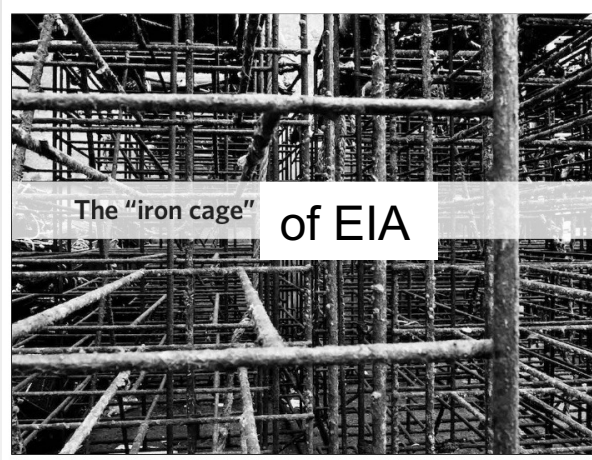
(Image: Di Gregorio et al., 2019)

What is governance in the context of SEA and why is governance important for SEA?

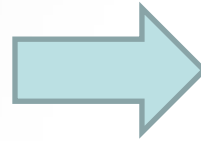
Strategic dimension of analysis

- Opens up the possibility to elaborate on issues usually neglected in theory and practice
- Recognition of values, institutional settings, expectations, political/social motivations
- Ability to contribute to defining goals, setting priorities and making choices

Transition towards successful SEA



SEA locked in EIA
technical rationality



Creative SEA, a governance
exercise based on capacity-
building and collaboration

From impact assessment to strategic thinking

Creative SEA – Example for territorial planning:

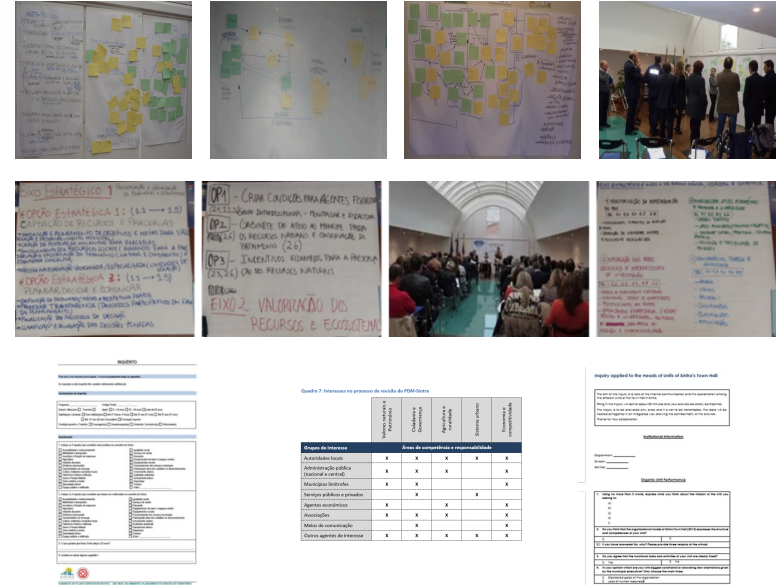
QUESTIONNAIRE TO GENERAL POPULATION

WORKSHOP FOR CONTEXT AND STRATEGIC FOCUS

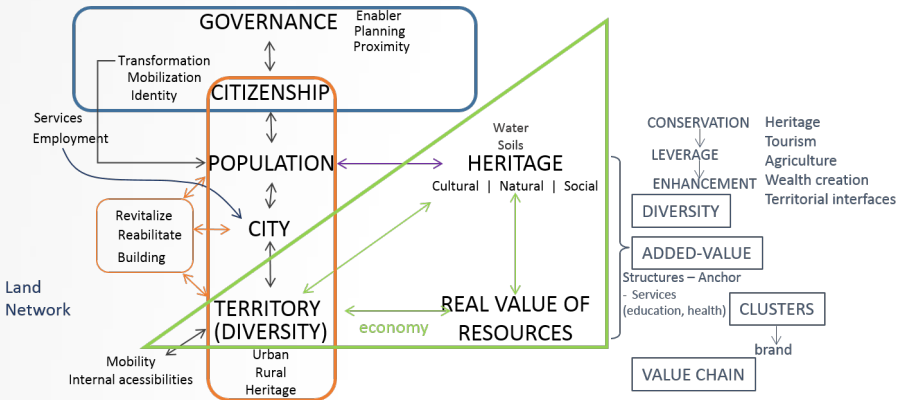
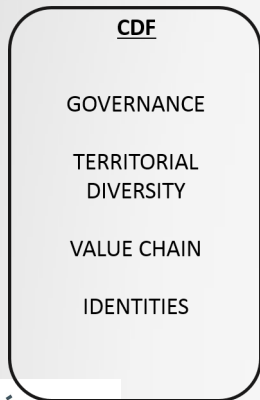
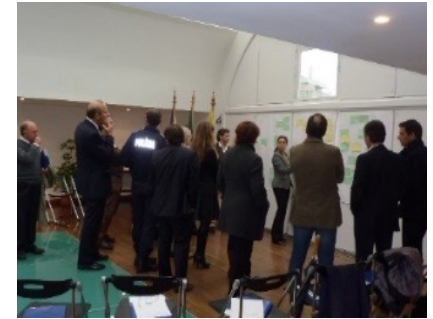
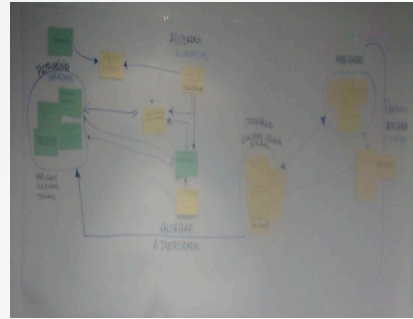
SEA GOVERNANCE FRAMEWORK

INQUIRY TO TERRITORIAL PLANNING COUNCIL

WORKSHOP OF STRATEGIC OPTIONS



- SEA functioned as a discussion arena (managed different expectations and worked as an empowerment tool).
- Different stakeholders shared their views and influenced the development of the strategy.
- SEA supported the creation of a sense of ownership towards the strategy.
- SEA helped to overcome, to some degree, uncertainty in terms of how the development context was prepared to deal with change, by identifying links between governance and planning actions.



INQUÉRITO

Resposta a este inquérito poderá ajudar a melhorar o planeamento das atividades.

As respostas a este inquérito são usadas exclusivamente para fins estatísticos.

Características da população

Programa: Formação Outros 18 anos 19-24 anos 25-34 anos 35-44 anos 45-54 anos 55-64 anos 65 anos ou mais

Identificação (Obrigatório) Sem identificação Não é cidadão Não é cidadão Não é cidadão Não é cidadão Não é cidadão

Qualificação profissional Técnico Operário Sem qualificação Licenciado Licenciado Licenciado

Atividades

1. Indique as 3 atividades que considera mais produtivas no contexto do Distrito

<input type="checkbox"/> Agricultura e silvicultura	<input type="checkbox"/> Turismo cultural
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Serviços de saúde
<input type="checkbox"/> Comércio e retalho de consumo	<input type="checkbox"/> Educação
<input type="checkbox"/> Indústria extrativa	<input type="checkbox"/> Turismo de lazer e recreação
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Turismo de natureza
<input type="checkbox"/> Comércio e retalho de consumo	<input type="checkbox"/> Participação ativa em atividades de desenvolvimento
<input type="checkbox"/> Indústria extrativa	<input type="checkbox"/> Outros
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Turismo histórico
<input type="checkbox"/> Comércio e retalho de consumo	<input type="checkbox"/> Turismo científico
<input type="checkbox"/> Indústria extrativa	<input type="checkbox"/> Outros
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Outros

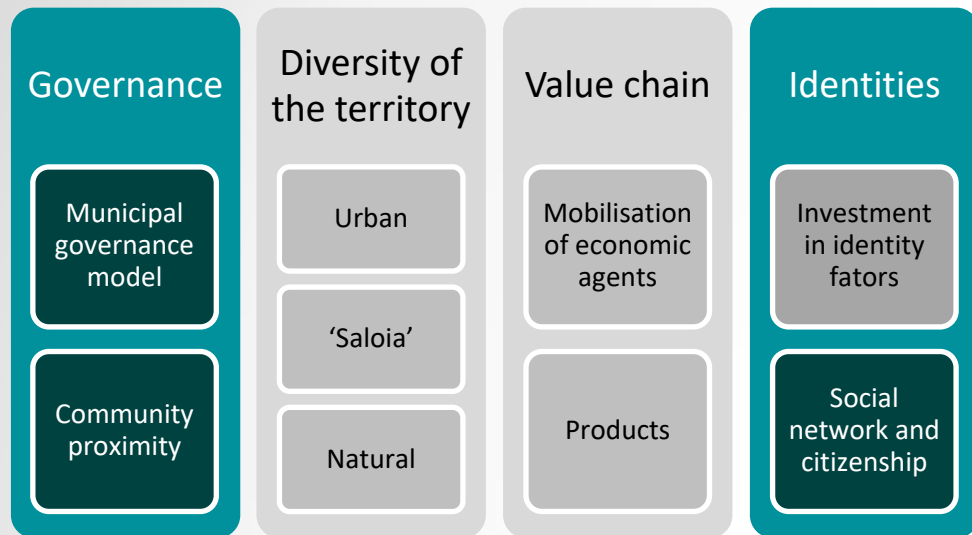
2. Indique as 3 atividades que considera mais produtivas no contexto do Distrito

<input type="checkbox"/> Agricultura e silvicultura	<input type="checkbox"/> Turismo cultural
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Serviços de saúde
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<input type="checkbox"/> Indústria extrativa	<input type="checkbox"/> Outros
<input type="checkbox"/> Indústria e construção	<input type="checkbox"/> Outros

3. Indique as 3 atividades que considera mais produtivas no contexto do Distrito

4. Indique as 3 atividades que considera mais produtivas no contexto do Distrito

SEA assessment framework:



SEA governance framework:

- Identification of relevant actors.
- Identification of explicit responsibilities.
- Identification of the relationships between

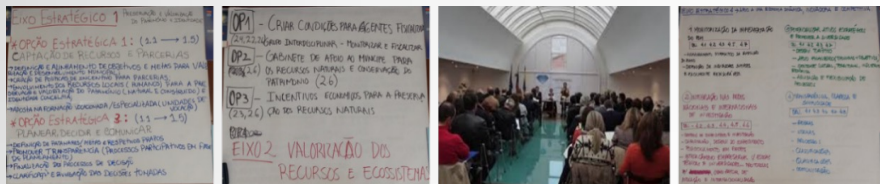
Quadro 7: Interesses no processo de revisão do PDM-Sintra

bet

	Valores naturais e Património	Cidadania e Governança	Agricultura e ruralidade	Sistema urbano	Economia e competitividade
Grupos de Interesse	Áreas de competência e responsabilidade				
Autoridades locais	X	X	X	X	X
Administração pública (nacional e central)	X	X	X		X
Municípios limítrofes	X	X			X
Serviços públicos e privados		X		X	
Agentes económicos	X		X		X
Associações	X	X	X		X
Meios de comunicação		X			X
Outros agentes de interesse	X	X	X	X	X

Governance-inclusive SEA

May 2015: Workshop strategic options



December 2015: Inquiry to the Head of Units Sintra's Council

Inquiry applied to the Heads of Units of Sintra's Town Hall

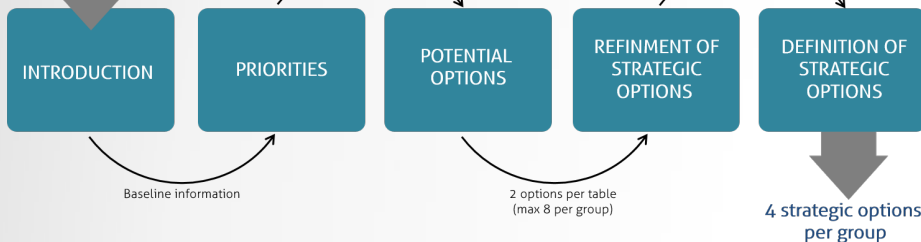
The aim of this inquiry is to look at the internal communication and the coordination among the different Units of the Town Hall in Sintra.
 Filing in the inquiry will last for about 20 minutes and your answers are strictly confidential.
 The inquiry is to be answered only once and it is not to be transmittable. The data will be treated all together in an integrated way allowing the confidentiality of the answers.
 Thanks for Your collaboration.

Strategic axes and objectives
CDF

Trend analysis + SWOT

Key priorities

Description of options



Institutional Information

Department: _____
 Division: _____
 Service: _____

Organic Unit Performance

- Using no more than 5 words, express what you think about the mission of the Unit you belong to:
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____
- Do you think that the organisational model of Sintra Town Hall (2014) expresses the structure and competences of your Unit?
 Yes No
- If you have answered No, why? Please provide three reasons at the utmost.

- Do you agree that the functional tasks and activities of your Unit are clearly fixed?
 Yes No
- In your opinion which are your Unit biggest constraints for answering new orientations given by the municipal executive? Only choose the main three.
 Disordered goals of the organization
 Loss of human resources


Governance-inclusive SEA

The governance-inclusive SEA functioned as a **discussion arena**, helping to manage different expectations and work as an empowerment tool.

Different stakeholders **shared their view and influenced the development** of the municipal strategy in a constructive way.

The **SEA promoted dialogues and supported the creation of a sense of ownership** towards the municipal plan, ultimately providing legitimacy to the Plan.

Helped to overcome, to some degree, **uncertainty** in terms of how the development context is prepared to deal with change, by identifying links between governance and planning actions.



SEA worked not as a technical exercise but as a public policy instrument.

IA as an instrument of governance for strategic change

1. **Encourage political willingness** towards integrating environmental and sustainability issues in decision-making, far beyond legal compliance

IA as an instrument of governance for strategic change

1. Encourage political willingness towards integrating environmental and sustainability issues in decision-making, far beyond legal compliance
2. **Promote collective thinking, dialogues and collaborative practices** to deal with the challenges of sustainability

IA as an instrument of governance for strategic change

1. Encourage political willingness towards integrating environmental and sustainability issues in decision-making, far beyond legal compliance
2. Promote collective thinking, dialogues and collaborative practices to deal with the challenges of sustainability
3. **Change minds and create a strategic culture in decision-making** (rather than strategies as informal and separate from operational decision)

Discussion

Learning points with Monteiro and Partidario, 2017